

Year Group: 6	Term: Autumn	Enquiry: How does our region differ to the West Midlands?
<b>NC Links</b>		
<ul style="list-style-type: none"> <li>• To use geographical knowledge, understanding and skills to enhance locational and place knowledge.</li> <li>• To name and locate counties and cities in both The North and West Midlands regions.</li> <li>• To identify human and physical characteristics and topographical features of regions of the United Kingdom.</li> <li>• To study the human and physical geography of a region of the United Kingdom.</li> <li>• To use maps and digital mapping to locate areas and features studied.</li> <li>• To use fieldwork to observe, measure, record and present the human and physical features of the local area.</li> </ul>		
<b>Other Curriculum Links</b>		
Literacy - Writing		
<b>Links to Rights Respecting</b>		
<p>Article 28 - Every child has the right to an education. Primary educations must be free and different forms of secondary education must be available to every child. Discipline in schools much respect children's dignity and their rights. Richer countries must help poorer countries achieve this.</p> <p>Article 29 - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>		
<b>Links to North East Ambition</b>		
<p>Introducing children to the basic concepts of related careers such as Town planning or careers within tourism or journalism.</p> <p>GATSBY BENCHMARK 4</p>		
<b>Unit Overview</b>		
<p>Children will broaden their knowledge of the UK to another part of the country - The West Midlands. They will consider the way the country is referred to as regions and think about how these differ. They will learn about the location of West Midlands, some of its major counties and cities. Using Digimap for Schools, pupils will learn how to use digital mapping tools to mark geographical features, label, and measure spaces.</p>		
<b>Possible Visits/Visitors</b>		
<p>Zoom call to children in a school in West Midlands to compare their areas.</p> <p>Exchange letters with a school in West Midlands to describe our area and ask from information about their area.</p>		
<b>Essential Subject Skills to be covered</b>		
<b>Geographical Skills</b>		

- To create 6-figure grid references for locations on a map.
- To use drawing and measuring tools on digital mapping to compare 2 regions of the UK.

#### Fieldwork

- To use photographs, plans and graphs to record and present features of the local area.

#### Locational Knowledge

- To identify topographical features on maps to show changes to local land use.

#### Place Knowledge

- To compare human and physical features of 2 regions of the UK.

#### Human & Physical Geography

- To use geographical vocabulary to describe similarities and differences between 2 regions of the UK: region, county, north, south, east, west, coastal, inland.

#### Overall Learning Outcomes

By the end of this unit children will be able to use the knowledge they have gained about their local area in KS1 and KS2 to describe their local area with a good level of detail, using a broad range of vocabulary. They will also be able to use other resources to present information (aerial photos, maps, grid references and digital mapping). Children will then use these skills to research another UK region and will set up contacts with a school in the region to gather more information. Children could also consider the economic activity in the regions (past and present industries, employment, poverty) and the impact on land use. They will choose ways to observe and record features, present their findings and debate the positive and negative aspects of the regions studied. In their final Year 6 unit in the summer, children will use their findings to formulate their own ideas about how they would like to adapt their region and present a development plan.

I know the names and locations of some counties and major cities in The West Midlands.

I can use 6-figure grid references to pinpoint locations on an OS map.

I can use digital mapping to compare The North East & Cumbria and The West Midlands.

I can use a range of geographical vocabulary to describe similarities and differences between 2 regions of the UK.

Year Group: Year 6	Term: Autumn	Enquiry: What do we have to be proud of?
<b>Suggested Strategies for Recording Learning</b>		
<ul style="list-style-type: none"><li>• Identifying features of contracting regions by looking at maps and satellite images.</li><li>• Observations of children's geographical language during mapwork, fieldwork and discussions.</li><li>• Observations of fieldwork - photos and relevant comments from children.</li><li>• Exercise books - examples of data collection, children's own maps etc.</li></ul>		
<b>Suggested Lesson Starters</b>		
<p>Menti - share elements of the 2 regions that are similar / different</p> <p>Wordwall - use a map of Midlands to match some counties / cities / rivers.</p> <p>Continue to use a range of resources to recap prior learning, particularly skills such as using grid references and compass points.</p>		