

Year Group: 5	Term: Spring	Enquiry: How diverse is Kenya?
NC Links		
<ul style="list-style-type: none"> • To locate Kenya and surrounding countries within the continent of Africa. • To identify physical characteristics of Kenya, through studying topographical features on a map. • To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn. • To describe and understand key aspects of mountains. • To use maps, atlases, globes and digital mapping to locate features of Kenya's physical geography. • To use the 8 points of a compass and 6-figure grid references in mapwork. 		
Other Curriculum Links		
Maths - data collection. ICT 0 Modelling & Design.		
Links to Rights Respecting		
<p>Article 28 - Every child has the right to an education. Primary educations must be free and different forms of secondary education must be available to every child. Discipline in schools much respect children's dignity and their rights. Richer countries must help poorer countries achieve this.</p> <p>Article 29 - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>		
Links to North East Ambition		
<p>Introduce children to careers related to skills learned in this unit, such as <i>Geology, Cartography, GIS officer.</i></p> <p>GATSBY BENCHMARK 4</p>		
Unit Overview		
<p>Children will use their previously learned geographical skills to explore a new country and continent. Using a range of skills and resources, including Digimaps, children will explore the location of the country and how its geography impacts upon climate. Using their geographical skills, children will investigate the physical characteristics of the country, with particular focus on the Rift Valley and Mount Kenya, learning about mountains and their features. In addition to finding out about the physical geography of Kenya, children will also consider aspects of human geography. Children will be encouraged to consider the diversity within the country, investigating features (housing, schools, jobs etc) of a village (Kaptalamwa) and a large city (Nairobi).</p>		
Possible Visits/Visitors		
Essential Subject Skills to be covered		

Locational knowledge

- Locate the continent of Africa, Kenya and its neighbouring countries within the continent.

Place knowledge

- Identify some human and physical geography of the Rift Valley and Mount Kenya.
- Locate and identify some human and physical geography of Nairobi and Kaptalamwa.

Human and physical geography

- Understand and describe key aspects of the Rift Valley, Mount Kenya and the features of mountains.

Geographical skills and fieldwork

- Identify key topographical features of some specific geographical regions of Kenya.
- Use maps, atlases, globes and digital computer mapping to describe features of mountains.

Overall Learning Outcomes

Children will use their previous geographical knowledge to investigate a new continent and country. Using a range of resources, they will consider what life is like in Kenya, using their awareness of its size, global location, physical and human geography. They will recognise that the country is made up of 3 different biomes and will be able to describe the features of them. Children will develop their knowledge of mountains, their features and how they are formed and will be able to apply this knowledge to the physical features of the Rift Valley and Mount Kenya in particular. Towards the end of the unit, children will begin to consider the diversity of Kenya in relation to human geography, considering the differences between elements such as housing and access to amenities and resources in rural and urban areas.

Learning Intentions (for use in self assessment at end of topic)

- To identify the continent of Africa.
- To identify Kenya and some of its neighbouring countries.
- To talk about environmental regions of Kenya, referring to physical and human characteristics.
- To describe key features of mountains.

Year Group: Year 5	Term: Autumn	Enquiry: How diverse is Kenya?
Possible Activities		
<p>Dollar street - find out more about families across the world with different levels of income.</p> <p>GA map of Kaptalamwa.</p> <p>bbc.co.uk bitesize video - introducing the country.</p> <p>3dgeography - gather information about the country.</p> <p>Prepare their own report about the country.</p> <p>Models of mountains - coloured sand or layers of fabric to demonstrate fold mountains</p> <p>https://www.3dgeography.co.uk/mountain-diagrams - formation of fold mountains - children could perform activity with coloured sand.</p> <p>Write letters from a village or city.</p> <p>https://www.youtube.com/watch?v=HVqfaUWurSs - video about types of mountains</p> <p>http://primaryhomeworkhelp.co.uk/mountains/ranges.htm - information about world's mountain ranges</p>		
Suggested Strategies for Recording Learning		
<ul style="list-style-type: none">• Observations of children's geographical language during mapwork, fieldwork and discussions.• Photographs of children carrying out fieldwork.• Observations of fieldwork - photos and relevant comments from children.• Exercise books - examples of data collection, children's own maps etc.		

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Assessment			
Ongoing assessment from observations and photographs of children working, discussions with children and work in their Geography book.			
	5.1	5.2	5.3
Locational knowledge	<p>Locate Kenya and its bordering countries on a map of Africa with support.</p> <p>Locate the Rift Valley on a map of Africa with some support.</p>	<p>Locate Kenya and identify some neighbouring countries on a map of Africa.</p> <p>Locate the Rift Valley on a map of Africa.</p>	<p>Confidently locate Kenya and a range of neighbouring countries on a map of Africa.</p> <p>Independently locate the Rift Valley on a map of Africa.</p>
Place knowledge (human and physical geography)	<p>Identify some types of mountains with support.</p> <p>Describe some key features of mountains with support.</p>	<p>Identify some types of mountains.</p> <p>Describe some key features of mountains.</p>	<p>Confidently describe different types of mountains.</p> <p>Confidently describe features of mountains.</p>
Geographical skills and fieldwork	<p>With support, use 6-figure grid references and 8-point compass references to locate areas on a map.</p> <p>Use some mapping and digital resources to describe location and features of mountains, with support.</p>	<p>Use 6-figure grid references and 8-point compass references to locate areas on a map.</p> <p>Use a range of mapping and digital resources to describe location and features of mountains.</p>	<p>Confidently use 6-figure grid references and 8-point compass references to locate areas on a map.</p> <p>Confidently use a range of mapping and digital resources to describe location and features of mountains.</p>