

Year Group: 4	Term: Summer	Enquiry: How similar are London and Madrid?
NC Links		
<ul style="list-style-type: none"> • To locate major European countries, including Spain. • To identify the position and significance of latitude and longitude. • To understand the significance of Greenwich Meridian. 		
Other Curriculum Links		
Spanish Maths - time		
Links to Rights Respecting		
<p>Article 28 - Every child has the right to an education. Primary educations must be free and different forms of secondary education must be available to every child. Discipline in schools much respect children's dignity and their rights. Richer countries must help poorer countries achieve this.</p> <p>Article 29 - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>		
Caedmon Curriculum Drivers		
Aspirations & Careers World Citizens		
Links to North East Ambition		
<p>Introduce children to careers related to skills learned in this unit, such as GPS Coders, Quantity Surveyors, Aviator.</p> <p>GATSBY BENCHMARK 4 GATSBY BENCHMARK 5</p>		
Unit Overview		
<p>Children will build upon their knowledge of Spain from Year 3, focusing some study on the capital city. They will begin by finding out about lines of latitude and longitude and how these relate to Greenwich Meridian. They will then spend some time finding out about both London and Madrid and compare the 2 capital cities (physical and human features, position, climate, population etc).</p>		
Possible Visits/Visitors		
Essential Subject Skills to be covered		
<p>Geographical Skills</p> <ul style="list-style-type: none"> • To use atlases and digital mapping to identify lines of latitude and longitude. 		

Fieldwork

- To use graphs to present information relating to physical geography.

Locational Knowledge

- To identify Spain and its capital city on a map of Europe.
- To understand the position and significance of Prime/Greenwich Meridian.

Place Knowledge

- To identify similarities and differences between English and Spanish capital cities.

Human & Physical Geography

- To identify key physical features of London and Madrid.
- To use geographical vocabulary relating to latitude, longitude and time zones: time zones, latitude, longitude, vertical, horizontal, Prime Meridian, Greenwich, Greenwich Mean Time, capital city.

Overall Learning Outcomes

Learning Intentions (for use in self assessment at end of topic)

I know the significance of Greenwich

I know what latitude and longitude are.

I can use an atlas to find countries in the Northern and Southern Hemispheres.

I can use maps to locate cities and their features.

I can present features of London and Madrid to compare them.

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Suggested Strategies for Recording Learning

- Observations of children's geographical language during mapwork, fieldwork and discussions.
- Observations of fieldwork - photos and relevant comments from children.

Exercise books - examples of data collection, children's own maps etc.

Suggested Lesson Starters

Settlements - quick fire vocab/mentimeter

UK counties - label (Word Wall - still be created).

Topographical features on a map - give children an atlas/ordnance survey map and ask them to locate particular features using a key or their knowledge of how features are shown on a map (contour lines etc).

Word Wall - label Spain and surrounding mainland Europe countries (still to be created).

Quick sketch map/diagram of an area (classroom, school grounds, UK)

Label Equator and Tropics (to be created on Word Wall)

Mexico and surrounding countries.

UK rivers on a map

Atlas map search - 4-fig grid references / find a country starting with ..., find a country in <continent/hemisphere>

Ordnance Survey maps - give grid reference for them to find place OR ask them to find place (name beginning with ..., animal place name etc).

Biomes - quickfire name them all.

Give children the name of a country - they decide if it is Northern or Southern Hemisphere - then show on a map.

Supportive lesson ideas on youtube -<https://www.youtube.com/watch?v=DdsgwHMj7Nk>