

Year Group: 3	Term: Spring	Enquiry: What makes Andalusia a good holiday destination?
<b>NC Links</b>		
<ul style="list-style-type: none"> <li>• To name and locate Spain on a map of Europe.</li> <li>• To describe key aspects of mountains.</li> <li>• To use an atlas to locate areas of high ground.</li> <li>• To use geographical vocabulary to describe mountains.</li> </ul>		
<b>Other Curriculum Links</b>		
<p>Science - Rocks.  ICT - Digital Photography.  PE - walking, climbing,</p>		
<b>Links to Rights Respecting</b>		
<p>Article 28 - Every child has the right to an education. Primary educations must be free and different forms of secondary education must be available to every child. Discipline in schools much respect children's dignity and their rights. Richer countries must help poorer countries achieve this.</p> <p>Article 29 - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>		
<b>Caedmon Curriculum Drivers</b>		
<p>Aspirations &amp; Careers  World Citizens</p>		
<b>Links to North East Ambition</b>		
<p>Introduce careers related to skills such as town planning, politics, housing, surveying, landscape architect, environmental planning, land management, statistician.</p> <p>GATSBY BENCHMARK 4  GATSBY BENCHMARK 5</p>		
<b>Unit Overview</b>		
<p>Children will learn about a region in Spain (Andalusia) and further develop their map skills, using a legend to identify geographical features on a map. They will develop their knowledge of mountains by studying the Sierra Nevada, its geographical features and the reasons that people travel there for holidays.</p>		
<b>Possible Visits/Visitors</b>		
<p>Virtual fieldwork using Google Streetview.</p>		

## Essential Subject Skills to be covered

### Geographical Skills

- To use digital maps and atlases to identify geographical features.

### Fieldwork

- To use computer mapping to carry out virtual fieldwork.

### Locational Knowledge

- To know that Spain is in Europe.
- To identify Spain's location in relation to the equator and Tropics of Cancer and Capricorn.

### Place Knowledge

- To describe physical and human features of a region in Spain.

### Human & Physical Geography

- To describe and understand the key aspects of mountains.
- To use geographical vocabulary relating to mountains: hill, mountain, mountain range, valley, plateau, base, face, snow line, outcrop, ridge, slope, tree line, summit, height, above sea level, dome mountain, fault-block mountain, fold mountain, plateau mountain, volcanic mountain.

## Overall Learning Outcomes

Children will focus their learning around the Sierra Nevada in the Spanish region of Andalusia, using digital mapping and atlases to identify topographical features of the region. They will develop their understanding of the climate and how it is affected by its position in the world. Children will explore the reasons people visit the Sierra Nevada (hiking, walking, mountain biking, camping, skiing). By the end of this unit children will also understand the key features of a mountain, They will have a basic understanding of different types of mountains and how they are formed.

## Learning Intentions (for use in self assessment at end of topic)

I know where Spain is (continent, oceans, nearby countries, Tropics)

I know what a mountain is.

I know how mountains are formed.

I can use an atlas to locate areas of high ground.

I can use a legend to find areas of high ground on a map.

I can label a diagram of a mountain.

I can use geographical vocabulary to describe features of mountains.

### Suggested Strategies for Recording Learning

- Observations of children's geographical language during mapwork, fieldwork and discussions.
- Observations of fieldwork - photos and relevant comments from children.
- Exercise books - examples of data collection, children's own maps etc.

### Suggested Lesson Starters

Quick Fire Quiz -

List of types of settlements -

List of settlements with missing letters -

Settlement vocab and meanings -

Whiteboard -

<https://www.rgs.org/schools/teaching-resources/mountains,-volcanoes-and-earthquakes/the-formation-of-mountains/#:~:text=They%20are%20formed%20when%20two,crust%20upwards%2C%20forming%20a%20mountain.>