

Year Group: 3	Term: Autumn	Enquiry: Why did people settle in Gateshead?
NC Links		
<ul style="list-style-type: none"> • To name and locate counties and cities in the United Kingdom. • To identify key topographical features of our area. • To understand key aspects of types of settlement. • To use geographical vocabulary to describe settlements. 		
Other Curriculum Links		
<p>History - local history (industry). Science - Rocks. ICT - Digital Photography.</p>		
Links to Rights Respecting		
<p>Article 28 - Every child has the right to an education. Primary educations must be free and different forms of secondary education must be available to every child. Discipline in schools much respect children's dignity and their rights. Richer countries must help poorer countries achieve this.</p> <p>Article 29 - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>		
Caedmon Curriculum Drivers		
<p>Aspirations & Careers World Citizens</p>		
Links to North East Ambition		
<p>Introduce careers related to skills such as town planning, politics, housing, surveying, landscape architect, environmental planning, land management, statistician.</p> <p>GATSBY BENCHMARK 4 GATSBY BENCHMARK 5</p>		
Unit Overview		
<p>Children will learn more about England and that it is split into counties. They will find out that Gateshead is in Tyne & Wear and will become familiar with some of our neighbouring counties. Children will learn about different types of settlements and what humans need and how this influences where they decide to live.</p>		
Possible Visits/Visitors		
<p>Town Planner</p>		
Essential Subject Skills to be covered		

Geographical Skills

- To use digital maps to identify geographical features.

Fieldwork

- To create a sketch map.

Locational Knowledge

- To know that Gateshead is in Tyne & Wear.
- To name some neighbouring counties.

Place Knowledge

- To understand why people chose to settle in Gateshead.

Human & Physical Geography

- To understand the differences between types of settlements.
- To use geographical vocabulary relating to settlements: rural, urban, village, town, city, noisy, busy, quiet, permanent, temporary, shelter, resources, man-made structure, river.

Overall Learning Outcomes

By the end of this unit children will have developed a broader knowledge of our local area and have a good understanding of our location within the UK. Children will have a good understanding of the reasons that influenced the development of our town. They will be well prepared for their continued study of the area in Year 4 when they will learn about the River Tyne and continue to develop their fieldwork and use of geographical resources such as maps, including digital mapping.

Learning Intentions (for use in self assessment at end of topic)

I know about different types of settlements.

I know what influences the development of urban areas.

I know that the UK is split into 48 counties.

I know the county that I live in and those surrounding it.

I can use digital maps to identify topographical features.

I can use geographical vocabulary to describe settlements.

I can create my own sketch map (the settlement around school).

Suggested Strategies for Recording Learning

- Observations of children's geographical language during mapwork, fieldwork and discussions.
- Observations of fieldwork - photos and relevant comments from children.
- Exercise books - examples of data collection, children's own maps etc.

Suggested Lesson Starters

Quick Fire Quiz - types of settlements

List of types of settlements - put in size order.

List of settlements with missing letters - children fill in.

Settlement vocab and meanings - children match.

Whiteboard - show me 3 things I might see in an urban area/rural area