

Year Group: 6	Term: Summer 1	Topic: Video & Animation
NC Links		
<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 		
Other Curriculum Links		
Geography (Create a Legacy), History (Stone Age to Bronze Age or WW2 in Gateshead)		
Topic Overview		
Over this unit, children will create their own project using Book Creator. They will be required to undertake tasks such as; planning, researching information, filming, taking photos and editing. Children will work through a the project and must plan good quality narration and text. Children will use ipads to record and edit their projects videos using Book Creator and may want to app smash some images or videos using other apps such as green screen etc.		
Links to Rights Respecting		
<p>Article 17 - Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.</p> <p>Article 28 - Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.</p>		
Links to North East Ambition		
<p>Children will look at different careers within computing and how the subject is evolving every day. Teachers can reference jobs/companies that are recognised globally (apple, Microsoft etc.) or locally (Sunderland Nissan, Newcastle University, CAS). Jobs may include: Engineer, Game Designer, Cyber Crime Officer, Photographer, Video Animator, Office Worker etc.</p> <p>GATSBY BENCHMARK 3 GATSBY BENCHMARK 4 GATSBY BENCHMARK 5</p>		
Possible Visits/Visitors		
Essential Subject Skills to be covered		
<ul style="list-style-type: none"> The ability to communicate ideas well by using applications and devices throughout the curriculum 		

Overall Learning Outcomes

The main learning outcomes for children will be to build on previous knowledge from lower KS2 and use an iPad to take photographs/videos, upload them using the camera to the Book Creator app. Children should then be able to manipulate images by editing their size and position on the page. Children should be adding text and audio to a page and editing the sizing and font. Children can also practice using photo design apps and may want to consider colouring/filters and their importance to illustrations. At the end of the unit, children should then be able to begin reviewing their own work and make any necessary changes. Children will also continue practicing 'app smashing' and its effectiveness to improve their work.

Learning Intentions (for use in self assessment at end of topic)

- I can plan my project
- I can research my project using the internet
- I can make my internet searches safer and more efficient using key words
- I can import video and images to book creator
- I can edit photos and video/audio
- I can edit the filter of images
- I can app smash
- I can self assess my work and make relevant changes

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Possible Activities		
<ul style="list-style-type: none">• Children to create own project (Can be in pairs or small groups)		
Suggested Strategies for Recording Learning		
<ul style="list-style-type: none">• Microsoft Word for recording internet research notes• Book Creator saved document		

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Assessment			
Ongoing assessment from guided activities, observations, discussions, questioning and work evidence. A suggested activity is: <ul style="list-style-type: none"> Final edited project to be premiered by peers. What skills have been applied? 			
	x.1	x.2	x.3
Sound	Is beginning to upload and edit sounds from a file as well as adding fade in and out effects controlling their implementation.	Can upload and edit sounds from a file, as well as adding fade in and out effects controlling their implementation.	Can independently and accurately upload and edit sounds from a file, as well as adding fade in and out effects controlling their implementation.
Looks	Beginning to change the position of objects between layers.	Can regularly attempt to change the position of objects between layers with some accuracy.	Can regularly and independently change the position of objects between layers accurately.
To communicate	Is starting to choose the most suitable applications and devices for the purposes of communication.	Can choose the most suitable applications and devices for the purposes of communication.	Can independently choose the most suitable applications and devices for the purposes of communication.
To communicate	With support can use some of the advanced features in order to create high quality, professional or efficient communications.	Can use many of the advanced features in order to create high quality, professional or efficient communications.	Can independently and accurately use many of the advanced features in order to create high quality, professional or efficient communications.