

Learning

RE is taught throughout school and it provides pupils with the opportunity to have mature discussions on different faiths, beliefs and communities. Teachers at Caedmon are open minded and want to celebrate the diverse cultures and faiths that our families follow. We make it our aim to celebrate a range of different special occasions in our children's lives, providing pupils with the opportunity to learn more about their peers.

RE lessons provide opportunities for debate and discussion and we allow pupils to express themselves in both verbal and/or written communication. To support non-verbal pupils, we use artefact boxes and objects that are symbolic to different faiths so that children can see, hold and explore these objects.

At Caedmon, we regularly discuss with parents and pupils about their different faiths and encourage parents and pupils to teach about their faith and have pride in who they are and what they believe.

"I'm Muslim and I enjoyed showing the school my Qur'an during Eid," - Year 5 pupil.

Support/Resources

In RE lessons, we use practical resources and artefacts for the children to see, hold and explore. It is important that children get to experience a range of religions and faiths in order to make informed decisions about their beliefs. We utilise parents and pupils to help teach their friends about their own faiths and religions to give context to learning.

Staff can explain and work with different groups of children to support them in developing their understanding. Pupils are given opportunities to discuss their thoughts and feeling prior to answering tricky questions and/or contributing to whole class discussions/debates.

Assessment Opportunities

Pupils are assessed throughout their learning. As well as using written work, children's verbal contributions and observations during discussions and debates support teacher assessment. Children with SEN can use ICT to allow them to make visual representations of their findings during research projects and they can use internet resources to find out new information. Practical and respectful use of religious artefacts allow pupils to explain and describe different important items that our community worship/have in their homes or places of worship.

Teacher assessments are completed through observations of pupils completing practical tasks. Photos, written work and verbal discussions from lessons are also used to inform this.

"My dad helped school understand the dates for Eid so we could celebrate," - Year 3 pupil.

Extra-Curricular Opportunities, Experiences and Accessibility

School is regularly visited by speakers and visitors of different religious denominations. Pupils are provided with opportunities to explore local places of worship. Celebration days for events within religious calendars that are important within the community are celebrated annually.

We work closely with parents and value their contributions as experts in their religions.

"My mum made one of our rice dishes we eat at home for staff members. I also got to wear my traditional clothes that I wear at home sometimes," - Year 6 pupil.