

Year Group: 3	Term: Summer 2	Topic: Video & Animation
NC Links		
<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information 		
Other Curriculum Links		
Current Literacy/Geography/History/Science topic		
Topic Overview		
<p>In this topic, children will consolidate knowledge of using 'Our Story' in KS1 and progress to using 'Book Creator' to design their own e-book using illustrations and text/audio recordings. A good introduction to the topic could be to reintroduce the 'Our Story' app for a lesson to help refresh children's knowledge of multimedia presentations. Children should app smash and create their own illustrations using photography editing and uploading images using the iPad. Teachers could spend an additional few lessons reminding children how to app smash, as well as using photo editing skills on 'ChatterPix Kids', 'Typorama', 'Colour Splash', 'Pixomatic', 'Green Screen' 'SuperPower FX' and 'Skitch' apps. It is up to the teacher's discretion about the theme of each child's ebook.</p>		
Links to Rights Respecting		
<p>Article 17 - Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.</p> <p>Article 28 - Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.</p>		
Links to North East Ambition		
<p>Children will look at different careers within computing and how the subject is evolving every day. Teachers can reference jobs/companies that are recognised globally (apple, Microsoft etc.) or locally (Sunderland Nissan, Newcastle University, CAS). Jobs may include: Engineer, Game Designer, Cyber Crime Officer, Photographer, Video Animator, Office Worker etc.</p> <p>GATSBY BENCHMARK 3 GATSBY BENCHMARK 4 GATSBY BENCHMARK 5</p>		
Possible Visits/Visitors		
Essential Subject Skills to be covered		

- The ability to communicate ideas well by using applications and devices throughout the curriculum.
- The ability to collect, organise and manipulate data effectively.

Overall Learning Outcomes

The main learning outcomes for children will be to use an iPad to take photographs, upload them using the camera to the Book Creator app. Children should then be able to manipulate images by editing their size and position on the page. Another skill children should learn, will be adding text to a page and editing the sizing and font. If teachers opt to use other photo design apps, children may want to consider colouring/filters and their importance to illustrations. At the end of the unit, children should then be able to begin reviewing their own work and make any necessary changes. Children will also continue practicing 'app smashing' and its effectiveness to improve their work.

Learning Intentions (for use in self assessment at end of topic)

- I can use the camera on the iPad
- I can upload a photo to Book Creator
- I can drag and move a photo
- I can change the size of a photo
- I can add text
- I can edit the format of text
- I can edit and delete/add things from my work
- (optional) I can edit the filter of a photo using photo design software
- (optional) I can app smash different apps on the iPad

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Possible Activities

- Create a fact file linked to current topic
- Create a science project
- Create an autobiography/biography e.g. All about me for next Class teacher
- Review their year at school
- Document a trip

Suggested Strategies for Recording Learning

- Save and upload book creator

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Assessment			
Ongoing assessment from guided activities, observations, discussions, questioning and work evidence. A suggested activity is: <ul style="list-style-type: none"> Final ebook created over a series of lessons. Assess skills used by children e.g. text and image formatting, use of app smashing 			
	x.1	x.2	x.3
Looks	Beginning to set the appearance of some objects and create sequences of changes	Set the appearance of objects and create sequences of changes	Set the appearance of a wide range of objects and create sequences of changes
Draw	Starting to control the shade of pens	Control the shade of pens	Accurately control the shade of pens to enhance detail/effectiveness
To communicate	Beginning to use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally	Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally	Independently use advanced features of applications and devices in order to communicate ideas, work or messages professionally