

Year Group: 1	Term: Summer 1	Topic: Painting and Design
NC Links		
<ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content • Recognise common uses of information technology beyond school 		
Other Curriculum Links		
Art, current literacy text, <i>Geography (Where We Are?)</i> , <i>History (My History)</i>		
Topic Overview		
<p>In this topic, children will learn basics of how to paint using different colours, brushes and creating shapes. Additionally children could begin to undo, redo and add text. Children will use a simple painting app (2Paint, Microsoft paint), either on desktop computers or iPads. Children could then progress to other forms of computer-aided design by using apps such as Colour Splash, Pixomatic and Skitch.</p>		
Links to Rights Respecting		
<p>Article 17 - Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.</p> <p>Article 28 - Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.</p>		
Links to North East Ambition		
<p>Children will look at different careers within computing and how the subject is evolving every day. Teachers can reference jobs/companies that are recognised globally (apple, Microsoft etc.) or locally (Sunderland Nissan, Newcastle University, CAS). Jobs may include: Engineer, Game Designer, Cyber Crime Officer, Photographer, Video Animator, Office Worker etc.</p> <p>GATSBY BENCHMARK 3 GATSBY BENCHMARK 4 GATSBY BENCHMARK 5</p>		
Possible Visits/Visitors		
Trip to art gallery		
Essential Subject Skills to be covered		
<ul style="list-style-type: none"> • Control when drawings appear and set the pen colour, size and shape • Use a range of applications and devices in order to communicate ideas, work and messages. 		

Overall Learning Outcomes

The main learning outcomes will be for children to paint using different colors, shapes and brushes. Additionally children could learn to add, undo/redo and format text, before learning to save their work to a folder. Children will increase confidence in navigating around iPad/desktop computer by accessing different apps and programs. This will allow children to consolidate knowledge of previous computing/iPad skills learnt earlier in the year.

Learning Intentions (for use in self assessment at end of topic)

- I can paint with different colours
- I can paint with different brushes
- I can create shapes and fill areas
- I can make changes to improve my work
- I can add text to a painting
- I can save my work

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Possible Activities		
<ul style="list-style-type: none">• https://www.twinkl.co.uk/resource/tp-i-0068-planit-computing-year-1-painting-unit-pack (Twinkl Painting Year 1 unit pack)• Poster design• Toy design• Book character design• Link to art topic and copy designs of famous artist		
Suggested Strategies for Recording Learning		
<ul style="list-style-type: none">• Children to save work at the end of each lesson on painting application (2Simple, Microsoft paint)• Screen shots could be used to record work if using an iPad and unable to save. Webdav application could be used to store class screenshots		

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Assessment			
Ongoing assessment from guided activities, observations, discussions, questioning and work evidence. A suggested activity is: <ul style="list-style-type: none"> • Poster design allowing children to use and apply skills at end of topic. 			
	x.1	x.2	x.3
To communicate	Beginning to use a range of applications and devices in order to communicate ideas, work and messages.	Use a range of applications and devices in order to communicate ideas, work and messages.	Can independently use a range of applications and devices in order to communicate ideas, work and messages.
Draw	Beginning to control when drawings appear and set the pen colour, size and shape.	Control when drawings appear and set the pen colour, size and shape.	Can independently control when drawings appear and set the relevant pen colour, size and shape.