



1decision and Safeguarding

Personal, Social, Health & Economic Education

Using 1decision to Support Statutory Safeguarding Requirements

This document should be read in conjunction with: [Keeping Children Safe in Education 2022](#) and [Working Together to Safeguard Children](#).

“Safeguarding and promoting the welfare of children is **everyone’s** responsibility. **Everyone** who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should consider, at all times, what is in the **best interest** of the child”.¹

The 1decision team are passionate about prevention, and for this reason we have incorporated subtle activities throughout our programme to help professionals recognise areas of concern at the earliest opportunity and to support schools further in reaching safeguarding requirements. The following are examples of our student-focused safeguarding activity worksheets, which can be found in our Student Workbooks or available to download within the modules.



Whilst using 1decision, teachers should be aware that children may disclose sensitive information worthy of concern. As a part of our recommendation to schools, it is vital that teachers who take part in the delivery of 1decision are fully up-to-date with safeguarding and child protection policies and procedures within their educational setting.

Disclosures may help teaching staff recognise if a child is suffering, and early intervention is crucial. For more details of types of abuse or neglect that may be recognised, please refer to pages 9-15 of the latest statutory guidance – *Keeping Children Safe in Education* (Sept 2022).

New Risks to Our Children

The increase of technology provides many benefits. However, technology also comes with risks and children are more exposed than ever before. This has been highlighted in the updated guidance and teachers now have to think about other safeguarding issues related to technology.

“**All staff should be aware that technology is a significant component in many safeguarding and wellbeing issues. Children are at risk of abuse and other risks online as well as face to face. In many cases abuse and other risks will take place concurrently both online and offline. Children can also abuse other children online, this can take the form of abusive, harassing, and misogynistic/misandrist messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography, to those who do not want to receive such content**”.²

1 Keeping Children Safe in Education, Statutory guidance: www.gov.uk (Sept 2022), p.6
2 Keeping Children Safe in Education, Statutory guidance: www.gov.uk (Sept 2022), p.10

In 2019-2020 over 640,000 children in England were referred to local authority children's social care services by individuals who had concerns about their welfare.

It is essential that we continue to work together with children and their families to reduce this number.

During PSHE lessons and activities, you may find that children will provide clues or evidence of experiencing abuse. In line with section 68, page 19 of KCSIE (Sept 2022) this evidence may be key in supporting children to receive the correct help early. It may be important to take notes or to recall conversations correctly, to pass on to your safeguarding lead.

You may also find evidence within draw/write activities.

“It is important for children to receive the right help at the right time to address safeguarding risks, prevent issues escalating and to promote children's welfare. Research and serious case reviews have repeatedly shown the dangers of failing to take effective action”.³

Newest Amendment to KCSIE

It has become apparent that a substantial number of reports in regards to abuse are related to child-on-child. You can find this latest amendment on page 39 of the [Keeping Children Safe in Education guidance](#).

How Does Safeguarding Affect School Inspections?

Whether your school is inspected under the Ofsted framework or ISI, safeguarding remains at the top of the agenda when inspecting school provision. For more information, please refer to page 38 of the [Keeping Children Safe in Education guidance](#).

A Child's View of Safeguarding

We can all work together to safeguard the children in our care. However, it is important to remember the views of the children. Please review the following:

Children have said that they need:⁴

- vigilance: to have adults notice when things are troubling them
- understanding and action: to understand what is happening; to be heard and understood; and to have that understanding acted upon
- stability: to be able to develop an ongoing stable relationship of trust with those helping them
- respect: to be treated with the expectation that they are competent rather than not
- information and engagement: to be informed about and involved in procedures, decisions, concerns and plans
- explanation: to be informed of the outcome of assessments and decisions and reasons when their views have not met with a positive response
- support: to be provided with support in their own right as well as a member of their family
- advocacy: to be provided with advocacy to assist them in putting forward their views
- protection: to be protected against all forms of abuse and discrimination and the right to special protection and help if a refugee.

We hope the 1decision resources support your school in creating the safest environment for your children to explore and understand ways to keep themselves safe, now and in the future.

If you have any further questions, please contact a member of the 1decision team.

3 Keeping Children Safe in Education, Statutory guidance: www.gov.uk (Sept 2022), p.19

4 Working Together to Safeguard Children, Statutory Guidance: www.gov.uk (July 2018), p.10