

Year Group: 1	Term: Summer 2	Topic: Video & Animation
NC Links		
<ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content • Recognise common uses of information technology beyond school 		
Other Curriculum Links		
Current literacy text, <i>Geography (Antarctica or Mexico), History (Childhood and Toys or Significant Person in History)</i>		
Topic Overview		
<p>In this topic, children will create and design their own e-book using illustrations and potentially text/audio recordings on the 'Our Story' app. A good introduction to the topic could to use the 'Shadow Puppets', 'My Talking Pet' or 'ChatterPix Kids' app to give the children an idea of creating a multimedia presentation. Children can create their own illustrations using photography and uploading images using the iPad. Children could plan their story using a storyboard either as a class/small groups/independently. To further challenge children, introduce idea of 'app smashing' (using a range of apps and merging them together), by creating photographs using the green screen app and uploading them to their e-book.</p>		
Links to Rights Respecting		
<p>Article 17 - Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.</p> <p>Article 28 - Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.</p>		
Links to North East Ambition		
<p>Children will look at different careers within computing and how the subject is evolving every day. Teachers can reference jobs/companies that are recognised globally (apple, Microsoft etc.) or locally (Sunderland Nissan, Newcastle University, CAS). Jobs may include: Engineer, Game Designer, Cyber Crime Officer, Photographer, Video Animator, Office Worker etc.</p> <p>GATSBY BENCHMARK 3 GATSBY BENCHMARK 4 GATSBY BENCHMARK 5</p>		
Possible Visits/Visitors		
Essential Subject Skills to be covered		

- The ability to communicate ideas well by using applications and devices throughout the curriculum.
- The ability to collect, organise and manipulate data effectively.

Overall Learning Outcomes

The main learning outcomes will be for children to be able to use an iPad to take photographs and upload it using the camera and 'Our Story' app. Children should then be able to manipulate images by editing their size and position on the page. Another skill children should learn, will be adding text to a page and/or audio by using voice recording. At the end of the unit, children should then be able to begin reviewing their own work and make any necessary changes.

Learning Intentions (for use in self assessment at end of topic)

- I can open the 'Our Story' app
- I can use the camera on the iPad
- I can upload a photo onto my ebook
- I can drag and move a photo
- I can change the size of a photo
- I can add text to an ebook
- I can add a recording to an ebook
- I can edit and delete/add things from my work

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Possible Activities		
<ul style="list-style-type: none">• Create a storyboard• Write a story using the 'Our Story' app• Take photos using the iPad camera to illustrate stories• Create a presentation about a topic e.g. around the school, science project, school trip• Use Green Screen app to 'app smash' images into book creator		
Suggested Strategies for Recording Learning		
Children to save work at the end of each lesson using the 'Our Story' app		

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Assessment			
<p>Ongoing assessment from guided activities, observations, discussions, questioning and work evidence. A suggested activity is:</p> <ul style="list-style-type: none"> Children can showcase stories as a class at the end of the unit. What skills have they used and applied over the previous weeks to show the final version of their story? 			
	x.1	x.2	x.3
To communicate	Beginning to use a range of applications and devices in order to communicate ideas, work and messages.	Use a range of applications and devices in order to communicate ideas, work and messages.	Can independently use a range of applications and devices in order to communicate ideas, work and messages.
Looks	With adult support, can add text strings, show and hide objects and change the features of an object.	Add text strings, show and hide objects and change the features of an object.	Can add multiple text strings, show and hide objects and change the features of an object independently.