

Year Group: 3	Term: Summer	Topic: Textiles
NC Links		
<p>To design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>		
Links to Rights Respecting		
<p>Article 28 - Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.</p>		
Links to Caedmon Curriculum Driver		
<p>Aspirations and Career</p> <ul style="list-style-type: none"> -embracing challenges that help us to grow -understanding that resourcefulness can help us to be the best version of ourselves -understanding how our learning links to the wider world -having an awareness of the local labour market 		
Links to North East Ambition		
<p>Link a lesson to the career of a fashion designer. What does the job entail? What skills are needed in the job? What do you use textiles for? Why is it important to understand the properties and qualities of materials?</p> <p>Link a lesson to the career of a Clothing/Textile Technologist. What does the job entail? What skills are needed in the job? Why is it important to have an understanding of textiles for this job?</p> <p>Gatsby Benchmark 4 - Linking curriculum learning to careers</p>		
Topic Overview		
<p>Children will build upon their existing knowledge and introduce two new textile skills: cross-stitch and appliqué. After learning these techniques, the children apply their knowledge to the design, decoration and assembly of a textiles product.</p>		

Possible Visits/Visitors

Visit to the school from local textile artists

Essential Subject Skills to be covered

- To design and make a collar template
- To apply individual design criteria
- To follow design criteria to complete a textile collar.
- Select and cut fabrics using fabric scissors.
- Develop independence when threading needles and knotting threads.
- Using cross stitch to decorate or join fabric.
- Using different forms of embellishment to decorate.
- Evaluate a complete product and reflect on strengths and weaknesses

Overall Learning Outcomes

Children will demonstrate their ability to use cross-stitch either as a decorative feature or as a means of joining. They will develop appliqué designs and cut, shape and join their textile product before decorating in various ways. They will explain their choices throughout the design process.

Learning Intentions (for use in self-assessment at end of topic)

- To learn how to sew cross-stitch and to appliqué.
- To develop and use a template
- To assemble fabric parts into a fabric product.
- To decorate fabric using appliqué and cross-stitch.

Year Group: 2	Term: Summer	Topic: Textiles
Sequence of lessons		
<ul style="list-style-type: none">• The children will begin their sequence of lessons by practising sewing skills in cross stitch and applique• Children will be presented with a brief to develop a design criteria based on traditional Egyptian collars. They will design a template• The next lesson, children will focus on accurately using their template to cut fabric• Children will complete their products and decorate using applique, embellishing and pinking.• Children will reflect on their work and the work of others as part of the evaluation process.		
Suggested Strategies for Recording Learning		
<ul style="list-style-type: none">• Design and sketch ideas• Write comments/teacher to write verbal feedback.• Annotate ideas• Photograph work		