

Year Group: 2	Term: Summer	Topic: Textiles
NC Links		
<p>To design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>		
Links to Rights Respecting		
<p>Article 28 - Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.</p>		
Links to North East Ambition		
<p>Link a lesson to the career of a fashion designer. What does the job entail? What skills are needed in the job? What do you use textiles for? Why is it important to understand the properties and qualities of materials?</p> <p>Link a lesson to the career of a Clothing/Textile Technologist. What does the job entail? What skills are needed in the job? Why is it important to have an understanding of textiles for this job?</p> <p>Gatsby Benchmark 4 - Linking curriculum learning to careers</p>		
Topic Overview		
<ul style="list-style-type: none"> By the end of this topic, children will develop their confidence of sewing a running stitch with regular-sized stitches which they will use to join two pieces of fabric together. They will prepare and cut fabric to make a pouch from a template. They will add detail and decoration to their product. 		
Possible Visits/Visitors		
<p>Visit to the school from local textile artists</p>		
Essential Subject Skills to be covered		
<ul style="list-style-type: none"> Design a pouch. Select and cut fabrics for sewing. Decorate a pouch using fabric glue or running stitch. 		

- Thread a needle.
- Sew running stitch, with evenly spaced, neat, even stitches to join fabric.
- Neatly pin and cut fabric using a template.
- Evaluate the quality of the stitching on others' work.
- Discuss as a class, the success of their stitching against the success criteria.
- Identify aspects of their peers' work that they particularly like and why.

Overall Learning Outcomes

By the end of this unit, children will have approached a design brief and developed an idea for a product based on this. They will have explored various fabrics, joining techniques and stitches. They will discuss their ideas through talk and writing. They will learn how to decorate their work and they will evaluate their product against their design criteria.

Learning Intentions (for use in self-assessment at end of topic)

- To sew a running stitch
- To join fabrics using a running stitch
- To decorate a pouch using fabric glue and add embellishments

Sequence of lessons

- The children will begin their sequence of lessons by exploring different examples of textiles. They will learn a simple running stitch.
- Children continue by making a template for a pouch, taking into consideration who the pouch could belong to and what it should look like, and cut the fabric as accurately as possible
- Children will join their fabric using a simple running stitch. They will design what the front of their pouch will look like, taking into account who it will be made for
- Children will complete the design process by embellishing their pouch
- Children will evaluate their work and the work of others

Suggested Strategies for Recording Learning

- Design and sketch ideas

- Write comments/teacher to write verbal feedback.
- Annotate ideas
- Photograph work