

## SEND Provision - Art

### Learning

Art is taught from Nursery to Year 6; either discretely via individual lessons or through child-initiated access to the learning environment in EYFS. Throughout school, access to an art provision enables children to develop and improve practical skills as they move through year groups, develop artistic techniques, to comment on artist's work, to explore different media, to become expressive and analytical, tactile and reflective.

In EYFS, art is embedded into the learning environment and children are given opportunities to explore a range of resources in their continuous and enhanced provision. In KS1 and KS2, lessons ensure that children are introduced to the work of artists, explore and analyse the work and are given the opportunity to develop and apply techniques and skills. In order to support children with SEND, learning is often practical and sensory. Differentiation is not always necessary, although there are times where teachers or support staff will direct extra support to children with SEND where appropriate. Many of the resources are intrinsically sensory and tactile which is highly beneficial to many pupils with SEND. Often calming music is played during lessons to allow children to relax and immerse themselves in their work as well as supporting children with SEN with self-regulation. Additionally, art can be a way of self-expression which, especially for pupils who may have communication difficulties, this can be a wonderful way of removing barriers. Finally, for children with social emotional needs, many view art as a strategy for coping and self-regulation and it is encouraged to use art as a tool to help with mental health.

### Support/Resources

All pupils have access to a wide range of art resources throughout the academic year. There is a central storage of art resources within the school which all classes have access to and most classes have their own supply of art resources in addition to this. Lessons are tailored to suit a range of learning styles and learning needs; within any art lesson there are opportunities for visual, kinaesthetic and auditory techniques in particular may benefit those pupils with SEND. Overall, children are able to learn using tactile and practical opportunities which makes it engaging and interesting. Classrooms are equipped with ICT which are used to support pupils through the use of pictures, videos and visual models to create a multisensory approach to teaching. All classes have 2/3 members of staff available to support children during their art lessons.

## Assessment Opportunities

Teachers offer verbal feedback during art lessons in KS1 and KS2 while children support children with using their sketch books and encourage children to 'try again' with their work until they're satisfied with the result. This approach is done in a sensitive and tactful way and promotes self-reflection and encourages a sense of achievement when children have completed work to a higher standard. For pupils with SEND, this is a really important tool in developing their self-esteem and sense of accomplishment. This also helps pupils with SEND to develop independence and self-confidence. Teacher assessments are completed through observations of pupils completing practical tasks.

"Art is a way of expressing ourself in a different way." - Year 6 pupil.

## Extra Curricular Opportunities, Experiences and Accessibility

Pupils visit Shipley Art Gallery, the Baltic and Gateshead Libraries for extra - curricular art activities where they engage in practical art sessions and meet artists who have formed careers in this field. This gives children with SEND the opportunity to enhance aspirations for potential careers in art-related industries. Pupils with SEND are supported throughout these visits by additional staff and are supported to explore any resources freely.

Within school, there are opportunities for children to access a wider art provision through an art club where children with SEND are given priority places.